



## RELIGIOUS EDUCATION

### Key Stage 3

The Key Stage Three programme of study aims to allow pupils to develop their understanding of the beliefs and practices of the Catholic Church as well as an in-depth study of one world religion.

#### Year 7 – Programme of Study

- Unit One – The Church Community
- Unit Two – The Nature of God
- Unit Three – Discipleship
- Unit Four – Sacraments
- Unit Five – The Saints
- Unit Six – Judaism

#### Year 8 – Programme of Study

- Unit One – The Life and Mission of Christ
- Unit Two – Parables and Miracles
- Unit Three – Love
- Unit Four – Islam
- Unit Five – Introduction to Philosophy
- Unit Six – Science versus Religion



## Literacy, Numeracy and Digital Competency Development

As a department, we realise the important role that we play in developing students key skills in these areas. Thus, the department plans for the development of literacy, numerical and digital skills in many areas of the Key Stage Three programme of study. To ensure that parents are informed of the progress of their child in these areas, each pupil will receive a report that details their progress at the end of the academic. The areas the LNF and DCF that the RE department develops and reports on are:

- Literacy – Writing: Developing students’ use of sentence structure, punctuation and spelling strategies;
- Numeracy - Developing numerical reasoning when reviewing data; and
- Digital Competency – Area pending.

## More Able and Talented Students

At Mary Immaculate Catholic High School, we are blessed with many More Able and Talented pupils. Subsequently, the department identifies these students and plans for them accordingly to ensure that they fulfil their potential and beyond. How we do this is outlined in the attached MAT Policy:

INSERT LINK TO MAT POLICY

## Catechesis, Evangelisation and Enrichment Activities

As a department and, more broadly, as a school, we recognise the responsibility to provide opportunities to allow students to explore and develop their faith inside and outside of the classroom. Therefore, the topics that we study to enable this are outlined above and the way in which we help pupils to develop their faith can be found below:

- **Year 7** – Students are provided opportunities to develop and explore their faith through Christian Meditation that is led by Tony Mills (our Chaplain at the school). Additionally, there is an organised trip to enhance the pupils’ understanding of their faith and / or the topics studied: in 2017, pupils are offered the opportunity to go to the Welsh Millennium Centre to see ‘Joseph and the Technicolour Dreamcoat’;
- **Year 8** – Students again engage in Christian Meditation that is led by Tony Mills (our Chaplain at the school). Additionally, there is an organised trip to local churches, Cardiff Cathedral and Islamic Cultural Centre in London;
- **Year 9** – There is an educational trip to Rome and the Vatican City on a two-year cycle. The purpose of this trip is to allow pupils visit and experience the heart of the Catholic Church and significant sites such as St Peter’s Square and the Sistine Chapel.



- **Whole School** – There are many ways that these areas are addressed across the school but are not specific to each year group. Firstly, the school council contains a group within it which is responsible for leading faith in action across the school. Moreover, the school invites many external speakers and charities like CAFOD at assemblies and during PSE sessions to discuss each individual’s responsibility as a pupil in a Catholic school. Finally, students are engaged in much charitable work which includes fund-raising for CAFOD and school-appointed charities.

## **Student Quotes about the R.E. Department**

“R.E. is my favourite subject. I know what I am doing well at, what I need to work on and how to do it. Also, I know that I have the support of Miss Cole who stays after-school for revision every day of the week.” – Year 10 pupil.

“R.E. is a brilliant subject. I like working with Tony as meditation helps me to think about how I feel about God and makes me think about what I should be like for the rest of the day.” – Year 7 pupil.

“R.E. can be difficult at times and is not always the most interesting subject. However, Mr Aldridge brings it to life and helps me to understand why the subject is important in my life and why I will need the GCSE for the future.” – Year 9 Pupil.

“When my parents told me that I was going to go to the Mary Immaculate High School, I was excited as it was a school with a fantastic reputation. However, I was concerned about how I would cope in a Catholic school as I am Muslim. From my first day at the school, I was welcomed and treated with respect. And, something that I was surprised with, through RE lessons I found myself exploring and developing my own faith in more detail and comparing it to the practices of the Catholic Church.” – Year 11 pupil.